

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. NO.: 2551-01
BILL NO.: HB 1134
SUBJECT: Education, Elementary and Secondary: Nonresident Students
TYPE: Original
DATE: January 20, 2000

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
State School Moneys	(GREATER THAN \$100,000)	(GREATER THAN \$100,000)	(GREATER THAN \$100,000)
Total Estimated Net Effect on <u>All</u> State Funds	(GREATER THAN \$100,000)	(GREATER THAN \$100,000)	(GREATER THAN \$100,000)

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
Local Government	GREATER THAN \$100,000	GREATER THAN \$100,000	GREATER THAN \$100,000

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 3 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education (DESE)** assume the proposal would potentially increase the cost to fund the state aid formula at 1.00 because the district with the alternative school could receive more state aid per eligible pupil than the district of residence. The potential increased cost to the state aid formula is unknown by DESE but is assumed to be greater than \$100,000.

Officials from the **St. Louis Special School District** state no county students are currently placed outside of St. Louis County; therefore, there would currently be no fiscal impact.

<u>FISCAL IMPACT - State Government</u>	FY 2001 (10 Mo.)	FY 2002	FY 2003
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STATE SCHOOL MONEYS FUND

Cost-Department of Elementary and Secondary Education (DESE)

State Aid	(GREATER THAN <u>\$100,000</u>)	(GREATER THAN <u>\$100,000</u>)	(GREATER THAN <u>\$100,000</u>)
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<u>FISCAL IMPACT - Local Government</u>	FY 2001 (10 Mo.)	FY 2002	FY 2003
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SCHOOL DISTRICTS

Income-School Districts

State Aid	GREATER THAN <u>\$100,000</u>	GREATER THAN <u>\$100,000</u>	GREATER THAN <u>\$100,000</u>
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FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

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For the purposes of determining state aid, a nonresident student enrolled by contract in alternative education services may be counted, at the election of the serving school district, as a resident pupil.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
St. Louis Special School District

A handwritten signature in black ink, appearing to read "Jeanne Jarrett". The signature is stylized with a large initial "J" and a cursive "Jarrett".

Jeanne Jarrett, CPA
Director
January 20, 2000